ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 22. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Below Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

					0110010 11		
	(Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001	
Passed all 3 subtests	75.0	59.8	65.1	54.4	50.1	57.6	
Passed 2 subtests	16.4	20.5	21.7	21.6	22.5	20.4	
Passed 1 subtest	6.0	11.1	5.7	14.5	16.1	13.0	
Passed no subtests	2.6	8.5	7.5	9.5	11.2	9.0	

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	20.8%	9.9%
at four-year institutions		
% of seniors who met the SAT requirement	20.8%	10.5%
% of seniors who met the grade point average	51.5%	42.3%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS						
	Seniors					
	Exit Exam Passage	Eligibility for	Graduation			
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
All students	93.6%	20.8%	N/A until 2003			
Students with disabilities	84.2%	0.0%				
other than speech						
Students without	95.5%	21.9%				
disabilities						
Gender						
Male	90.9%	19.1%				
Female	95.3%	22.2%				
Ethnic Group						
African American	91.1%	7.3%				
Hispanic	N/A	N/A				
White	96.2%	37.0%				
Other	N/A	N/A				
Lunch Status						
Free/reduced-price lunch	89.6%	1.8%				
Pay for lunch	96.6%	45.5%				
· ·						

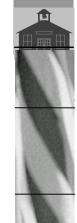
STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	82.5%			
Completers placed	94.1%			
Eligible students enrolled	64.1%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

0.	ır School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	ii School	Lastical	LIKE OUIS	3011001
Dollars spent per student	\$5,687	N/A	\$5,781	\$5,668
Prime instructional time	84.6%	Down from 86.7%		90.1%
Student-teacher ratio	24.3 to 1	N/A	24.6 to 1	25.1 to 1
STUDENTS (n=529)	21.0 to 1	1477	21.0 to 1	20.1 to 1
Advanced Placement/	63.6%	N/A	8.6%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	92.4%	Down from 94.8%	6 95.2%	95.3%
Retention rate	14.3%	Up from 8.2%	11.7%	10.0%
TEACHERS (n=39)				
 Professional Development 	11.0 Days	Up from 9.2	8.5 Days	7.5 Days
days per teacher				
Attendance rate	95.0%	Up from 94.1%	95.6%	95.7%
 Teachers with 	53.8%	Down from 61.5%	6 41.9%	49.4%
advanced degrees				
Continuing	89.7%	Down from 92.5%	6 73.8%	81.0%
contract teachers				
Teachers with	2.6%	Up from 0.0%	4.0%	3.0%
out-of-field permits	04.00/	II. f 00 40/	00.70/	05.00/
Teachers returning	91.0%	Up from 89.1%	82.7%	85.2%
from the previous				
school year	607 700	LI= 2 20/	600 507	C20 405
 Average teacher salary 	\$37,783	Up 3.3%	\$36,587	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
 Dropout rate 	2.3%	Down from 2.9%	2.5%	2.9%
 Percentage of expenditures spent on teacher salaries 	58.2%	N/A	53.9%	56.4%
 Principal's years at the school 	1.0	N/A	2.5	3.0
 Percent of parents attending conferences 	74.9%	N/A	64.9%	60.1%
 Opportunities in the arts 	Poor	N/A	Good	Excellent
STUDENTS				
 Older than usual for grade 	10.8%	Up from 10.2%	12.4%	10.1%
 Suspended or expelled 	17	N/A	35	29
 Gifted and talented 	10.6%	Down from 14.7%	4.9%	7.4%
With disabilities other than speech	7.6%	Up from 7.0%	12.2%	10.7%
 Career/technology students in co-curricular organizations 	2.5%	N/A	6.7%	4.5%
 Enrollment in career and technology center courses 	339	N/A	232	350
 Career students participating in work-based experiences 	39.3%	N/A	22.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Bamberg-Ehrhardt High School offers the types of instruction which will prepare its students to become viable, responsible, and intelligent citzens who function effectively in society and serve the community in its worthwhile endeavors to improve the welfare of its citzens. It further provides "hands on" instruction and demonstrations which are meaningful to those students entering vocational areas. Students, parents, faculty, and the administration work together to ensure students' success. Parental involvement provides support in maintaining a program and atmoshere suitable to the students' needs. Guidance counseling is an integral part of the Bamberg-Ehrhardt High School curriculum. Bamberg-Ehrhardt High School counselors advise students in the areas of course selection, college placement, vocational placement, aptitude and achievement testing, and individual problemsolving. Realizing our students have a variety of backgrounds, abilities, and needs, at Bamberg-Ehrhardt High School we accept the educatonal values of worthy extracurricular activities as contributing to desirable growth, enriching the curriculum, and enhancing the school program. We are aware that the continuous upgrading of education involves on-going leadership, careful planning, prudent use of financial resources, and continual revision of curricula to meet the needs of a constantly changing world.

Bamberg-Ehrhardt High P.O. Box 89 Bamberg, S.C. 29003

Grades 9-12 High School

Enrollment: 529 Students

Principal

Hughie Peterson 803-245-3030

Superintendent

Phyllis K. Schwarting 803-245-3053

Board Chair

John E. Bamberg 803-245-9400

THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.3	76.3	(Avail. 2002)
Satisfied with social and physical environment	83.9	70.7	
Satisfied with home-school relations	63.3	86.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

